



# Curriculum for Wales at Ysgol Gymraeg Brynsierfel

Inspiring lifelong learners who are proud of their language,  
their community and their future.

# Our Vision

At Ysgol Gymraeg Brynsierfel, we're a vibrant Welsh-medium school nurturing **independent, confident and creative learners**. We're building a community of **kind, principled and compassionate citizens** who celebrate their language, culture and identity.

Every child is supported and challenged through rich, meaningful experiences that help them reach their full potential and make a positive difference in the world.



# Our Core Values

Six values guide everything we do at our school:



## Kindness

Treating everyone with care and compassion



## Friendship

Building strong, supportive relationships



## Responsibility

Taking ownership of our actions



## Co-operation

Working together towards shared goals



## Concentration

Staying focused and committed to learning



## Communication

Expressing ourselves clearly and listening with respect

# The Four Purposes

At the heart of our curriculum are the Four Purposes – shared goals for all learners in Wales. We support every child to become:

## **Ambitious, capable learners**

Ready to learn throughout their lives, developing critical thinking and problem-solving skills

## **Enterprising, creative contributors**

Ready to play a full part in life and work, bringing imagination and innovation to everything they do

## **Ethical, informed citizens**

Of Wales and the wider world, understanding their rights and responsibilities within their community

## **Healthy, confident individuals**

Ready to lead fulfilling lives as valued members of society, with strong physical and mental wellbeing



# The Statements of What Matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the

[Code of Statements of What Matters.](#)



# Learning, Progression and Assessment

Learning at our school is **dynamic, creative and purposeful**. We design experiences that encourage curiosity, independence and reflection.

Progress is a continuous journey. Our teaching enables learners to deepen and broaden their understanding, skills and confidence over time.

Assessment is integral to learning, helping teachers plan next steps and helping learners understand how to improve. All pupils are assessed on entry, with progress regularly reviewed.



# Progression, Learning and Assessment

Our curriculum will support learning by designing learning opportunities that draw on the [pedagogical principles](#). Our curriculum, underpinned by effective teaching and learning, enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a particular Field or discipline and how learners should deepen and broaden their knowledge and understanding, their skills and abilities, and their attributes and tendencies, and is informed by the [Progression Code](#). This in turn supports our approach to assessment, and its purpose is to inform planning for future learning. Assessment will be rooted as an intrinsic part of learning and teaching. All learners will be [assessed on entry](#) to school.

# Areas of Learning and Experience

Our curriculum provides rich opportunities across six interconnected Areas:

## Languages, Literacy and Communication

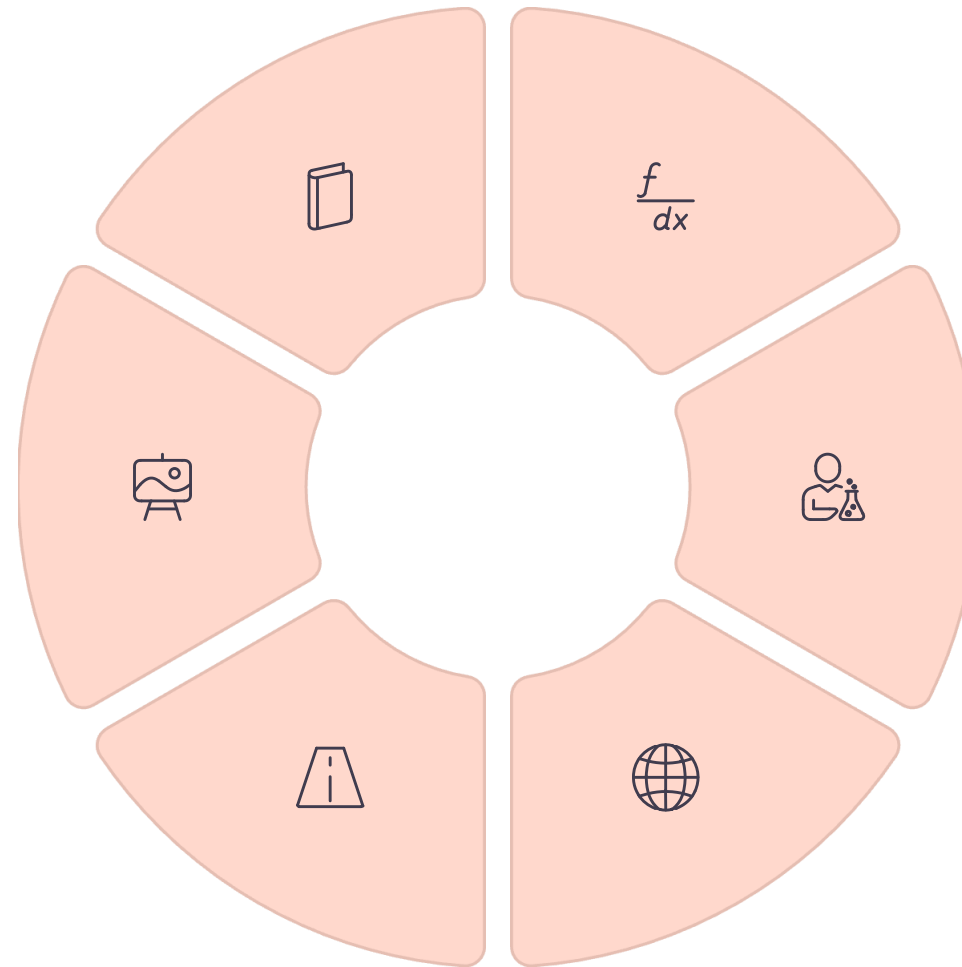
Developing confident communicators  
in Welsh and English

## Expressive Arts

Nurturing creativity through music,  
art and drama

## Health and Wellbeing

Promoting physical and emotional  
fitness for life



## Mathematics and Numeracy

Building problem-solving skills for real-  
world contexts

## Science and Technology

Exploring innovation, discovery and  
digital skills

## Humanities

Understanding our world, history and  
diverse cultures



# Welsh and English – A Bilingual Journey

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## Welsh-Medium Foundation

Our curriculum is delivered through the medium of Welsh, immersing learners in the language from day one

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## English Introduction

English is introduced as a subject from Year 3 onwards, building on strong Welsh foundations

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## Fully Bilingual Learners

By the time they leave us, all learners are fully bilingual and confident in both Welsh and English

# Essential Skills for Life

We develop cross-curricular skills that all learners need for success:



## Literacy

Strong reading, writing, speaking and listening skills across all learning



## Numeracy

Applying mathematical understanding in real-life contexts and problem-solving



## Digital Competence

Using technology safely and effectively to explore, create and communicate

Lifelong skills

# Beyond the Classroom



## UNCRC – Rights of the Child

We actively promote the UN Convention on the Rights of the Child, ensuring all staff and learners understand and respect children's rights and dignity



## Careers and Work-Related Experiences

Age-appropriate activities help learners explore the world of work, developing skills, interests and aspirations for their future



## Relationships and Sexuality Education

Promoting respect, empathy and healthy relationships whilst supporting emotional wellbeing and informed decision-making. [Relationships and Sexuality \(RSE\) Statutory Guidance](#)



## Religion, Values and Ethics

Encouraging learners to explore different beliefs and values with respect and understanding, following our local authority's agreed syllabus

# A Living, Evolving Curriculum

Our curriculum is never static – it **grows and evolves** to meet the needs of our learners and community. Regular reviews involve staff, pupils, parents and governors, ensuring it remains relevant, inclusive and inspiring.

We're committed to openness and collaboration. Any updates will be shared with our school community, and a revised summary will be published when changes are made.

**Together, we're inspiring lifelong learners who are proud of their language, their community and their future.**

*Dafydd Jenkins*

Mr Dafydd Jenkins, Chair of Governors

*Z Germin-Jones*

Mrs Z Jermin-Jones, Headteacher

November 2025

